

Evaluation of the Instructional Program

The Board of Education and Superintendent recognize they are accountable to students, parents/guardians, and the community for the effectiveness of the office's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement. In addition, he/she shall evaluate and report data for each school and for every numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

Based on these reports, the Board and Superintendent shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that students receive.

The Board and the Superintendent or designee shall annually determine whether the Office's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school. These criteria may include, but are not necessarily limited to, the progress of all students and of each numerically significant subgroup toward goals contained in the Office's Local Control Accountability Plan (LCAP) and/or other applicable school plans.

To ensure that the Office's categorical programs comply with applicable legal requirements, the Superintendent or designee shall, on an ongoing basis, conduct a self-evaluation, which may utilize tools developed by the office or the California Department of Education (CDE).

When the Office is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with CDE staff to facilitate program monitoring.

In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the Office was

INSTRUCTION

Board Policy 6190(b)

notified of the finding. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.

The Superintendent or designee shall report to the Board regarding the results of the review process.

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations

44662 Evaluation and assessment guidelines, certificated employee performance

48985 Compliance with translation of parental notifications

51041 Education program, evaluation and revisions

51226 Model curriculum standards

52060-52077 Local control accountability plan

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding